

HIGHLIGHTS OF STUDENTS' AMENITIES AND ACTIVITIES



Sher-e-Kashmir

***University of Agricultural Sciences and Technology of
Kashmir, Shalimar, Srinagar-190 025***

ACCREDITATION

Organization	Faculties
• Indian Council of Agricultural Research (ICAR)	➤ All
• Veterinary Council of India	➤ Veterinary Sciences & Animal Husbandry
• AICTE	➤ Agri. Engineering
• Department of Science & Technology (DST-Star College)	➤ Agriculture ➤ Veterinary Sciences & Animal Husbandry
• Indian Council of Forestry Research and Education (ICFRE)	➤ Forestry

National Ranking

12th Among Agricultural Institutions





Prof. (Dr.) Mushtaq Ahmad
Vice-Chancellor

From Vice Chancellor's Desk

Sher-e-Kashmir University of Agricultural Sciences and Technology of Kashmir, has shown tremendous growth since its establishment and emerged as one of the leading agricultural educational institution. Starting from two Faculties, the varsity at present has five Faculties and two Colleges offering 07 Undergraduate, 60 Masters and 46 Doctorate degree programmes accredited by ICAR VCI, and ICFRE. Also, two Faculties, F.V.Sc. & A.H. and Faculty of Agriculture, have earned accreditation under DST- Star College Programme. The curriculum and syllabi followed is as per the recommendations of the respective Deans' Committees and approved by Indian Council of Agricultural Research, New Delhi and Veterinary council of India (for Veterinary Sciences & Animal Husbandry programs). Over the years the University has registered a parallel growth in the teaching facilities and students amenities. Supported by the smart class room facilities and laboratories equipped with advanced facilities, the dynamic, highly competent and qualified faculties are undertaking the curricular programme in a student centric manner. All the Faculties have facilities of good library, boys and girls hostels, health care facilities, and sports facilities. The quality of instruction in the University is reflected by being consistently among top rankers in ICAR-JRF qualifiers as well as substantial number of students qualifying prestigious examinations like KAS, IAS, IFS, NET and ARS. The alumni serving in the line Departments have earned laurels for their competence and are leading at front in the agriculture and allied sectors for realizing the development goals in the region. Knowledge being in a continuously evolving process, the university pledges to institutionalize the dynamic process of development and reforms in teaching, research and governance for meeting the evolutionary requirements of the education system and create an inspiring ecosystem for out-come based learning to foster creative, innovative and entrepreneurial aptitude among its alumni.



Prof. Mushtaq Ahmad



ACCREDITED DEGREE PROGRAMMES

Undergraduate Degree Programmes				
Programme	Year of institution	Duration	Credit Hrs/ Internship	Accreditation
B.Sc. (Hons) Agriculture	1966	4 yrs (8 Sem.)	144 + 40 (RAWE)	ICAR
B.Sc. (Hons) Forestry	1986	4 yrs (8 Sem.)	141+ 40(RAWE)	ICAR/ ICFRE
B.V.Sc. & A.H.	1984	4 ½ yr+ 1 yr internship	81 + 1 year Internship	ICAR/ VCI
B.F.Sc	2005	4 yrs (8 Sem.)	140 + 40(RAWE)	ICAR
B.Sc. (Hons) Horticulture	2006	4 yrs (8 Sem.)	140 + 40(RAWE)	ICAR
B.Sc. (Hons) Sericulture	2006	4 yrs (8 Sem.)	132 + 40(RAWE)	ICAR
B. Tech (Agri. Engineering)	2006	4 yrs (8 Sem.)	142 + 40(In-plant training)	AICTE

Postgraduate Degree Programmes (2 years / 4 semesters)					
Programme	Duration		Credit Hours		
	Major	Minor	Supportive	Seminar	Research
M.Sc.(Agri./ Horti/ Seri/ Forestry/ Fisheries), M. Tech	20	9	5	1	20
M.V.Sc.	28	11	1	20	
Doctoral Degree Programmes (3 years / 6 semesters)					
Agri./ Horti/ Seri/ Forestry/ Fisheries, M. Tech	15	8	5	2	45
Veterinary Sciences & Animal Husbandry	17	11	2	45	

DISCIPLINE-WISE ACCREDITED PG / PhD PROGRAMMES

Discipline	Programme	
Agriculture	M.Sc.	Ph.D
a) Genetics & Plant Breeding	√	√
b) Agriculture Extension	√	√
c) Agriculture Economics	√	√
d) Soil science	√	√
e) Entomology	√	√
f) Plant Pathology	√	√
g) Agronomy	√	√
h) Microbiology	√	√
i) Seed Science & Technology	√	X
Sericulture	M.Sc.	Ph.D
a) Host plant Production	√	√
b) Sericulture Crop Production	√	√
c) Basic Sciences & Humanities	√	√
d) Cocoon Crop Production	√	√
e) Silk Product Science	√	√
Veterinary Sciences & Animal Husbandry	M.V.Sc.	Ph.D
a) Animal Genetics and Breeding	√	√
b) Animal Nutrition	√	√
c) Animal Reproduction, Gynecology and Obstetrics	√	√
d) Animal Biotechnology	√	√
e) Livestock Products Technology	√	√
f) Livestock Production & Management	√	√
g) Poultry Science	√	√
h) Veterinary & Animal Husbandry Extension	√	√
i) Veterinary Biochemistry	√	√
j) Veterinary Clinical Medicine, Ethics and Jurisprudence	√	√
k) Veterinary Epidemiology & Preventive Medicine	√	√
l) Veterinary Microbiology & Immunology	√	√

m) Veterinary Parasitology	√	√
n) Veterinary Pathology	√	√
o) Veterinary Public Health	√	√
p) Veterinary Surgery & Radiology	√	√
q) Veterinary Anatomy & Histology	√	√
r) Veterinary Pharmacology & Toxicology	√	X
s) Veterinary Physiology	√	X
Agricultural Engineering	M. Tech	
a) Soil and Water Engineering	√	√
b) Farm Machinery and Power Engineering	√	X
c) Processing and Food Engineering	√	X
Fisheries	M.Sc.	Ph.D
a) FRM	√	√
b) Aquatic Environment Management	√	√
c) Aquaculture	√	√
d) AAHM	√	√
e) Fish Nutrition & Biochemistry	√	√
f) Fish Genetics & Biotechnology	√	√
g) Aquatic Environment Management	√	√
Forestry	M.Sc.	Ph.D.
a) Silviculture & Agroforestry	√	√
b) Forest tree biology & tree improvement	√	√
c) Forest products & utilization	√	√
d) Natural Resource Management	√	√
e) Wild Life Science	√	X
Horticulture	M.Sc. / MBA	Ph.D.
a. Fruit Science	√	√
b. Vegetable Science	√	√
c. Floriculture landscape Architecture	√	√
d. Agricultural Economics	√	X
e. Food Science & Technology	√	√
f. Plant Physiology	√	√
g. Entomology	√	√
h. Plant Pathology	√	√
i. Soil Science	√	√
j. Biotechnology	√	X

k. Statistics	√	√
l. Biochemistry	√	X
m. Environmental Science	√	√
n. MBA (Horti Business Management)	√	X
o. Post Harvest Technology	X	√

Other Programmes

- A. **Basic Horticulture Training (BHT):** 1 year programme in
- a) Landscape & Gardening
 - b) Mushroom Cultivation
 - c) Bee Keeping
 - d) Post-Harvest Technology
- B. **Basic Agriculture Training (BAT):** 1 year programme

INSTITUTIONAL DEVELOPMENT (2019-20)

- U.G Laboratories up-graded with latest equipments and gadgets had a positive impact on practical knowledge and academic understanding.
- Number of smart class rooms developed have helped in better communication between the students and teachers, Thus making learning more enjoyable
- More than 55% faculty participated in conferences and workshops in and outside state giving exposure to the faculty members.
- E-library system and digitalization of library through ICAR funds helped in better delivery of library information among the students.
- Up-gradation of student facilities and amenities helped students in getting motivated to the learning process.
- Better health and sports facilities for students have been created in the campus to develop healthy body to develop mind.
- Quality instructional manuals prepared under ICAR grant for UG students have helped them in better grasping of the subject.
- Exposure to new technologies and methodologies was possible through educational tours funded under ICAR developmental grant.
- Hands on training coupled with a financial grant of Rs. 3,000 per month per student during RAWE have helped in changing the mindset of the students for attracting them towards agriculture (ARYA).

MoUs and Partnerships Signed : 15

1. Kansas State University, USA for Cultural, Educational and Research Cooperation.
2. Jammu & Kashmir Horticultural Produce Marketing & Processing Corporation Ltd.
3. JKHPMC for technological collaboration in the area of walnut upgrading.
4. Seven Star Fruits Ltd
5. Sickle Innovation Pvt Ltd
6. Cytozyme Lab



7. ICAR CRIDA
8. BCIL New Delhi
9. H. N. Agri Serve P Ltd
10. JK Fruits & Vegetable Processing and CA Store Association
11. Western Sydney University, Australia
12. University of Padova, Italy for R&D & Faculty/students exchange
13. University of Kashmir
14. National Institute of Technology NIT Srinagar
15. Ayurved Ltd Delhi.
16. SKIMS, Soura

ACADEMICS AND OTHER ACHIEVEMENTS

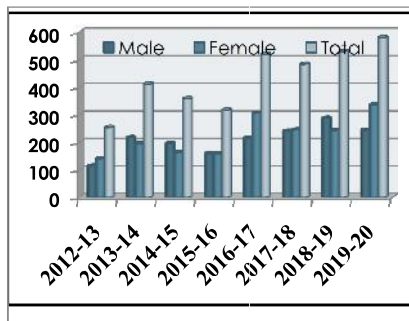
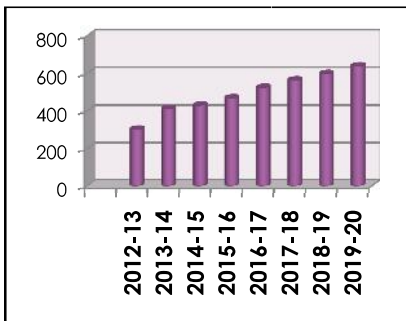
- SKUAST-Kashmir is the only Agricultural University declared winner of prestigious India Innovation Growth Programme (IIGP)-2019 award among IITs for the second consecutive year.
- SKUAST-Kashmir bagged a prestigious ICAR-World Bank funded National Agricultural Higher Education Project worth 30.00 crore. The project aims at to bringing world class standard in education, enhancing skills and competence of faculty and students, inspiring students for creativity and innovation & skilling them for improving employability and entrepreneurship.
- Admitted 512 candidates in Undergraduate, 198 in Master's Degree Programme during 2019, including 26 candidates from different States of the country based on qualifying in All India Entrance Test of National Testing Agency, MHRD, GoI conducted by ICAR and 14 candidates under NRI-NRI sponsored / Other States categories quota.
- Academic Research and Extension Council Meetings were held as per schedule where new programmes/projects were approved besides reviewing of ongoing and concluded programmes/projects.
- University instituted Ph.D Programme in the field of Aquatic Animal Health Management and Masters in Fisheries Economics under Faculty of Fisheries, Rangil, Ganderbal.
- Under e-Governance, Academic & Examination Management System was instituted for facilitation of online admissions, examinations, award of grades, degree certificates etc.
- Revised Academic Calendars for all the students and arranged special classes to coup up academic loss at every Faculty / College owing to post August 2019 scenario.
- University also adopted "Regulations 2016 of University Grants Commission pertaining to "Minimum Standards and procedures for award of Ph.D Degree".
- The University strengthened Student Counselling and Placement Cell, and SKIIE center (Sher-e-Kashmir Innovation and incubation Entrepreneurship center) is being established for promoting students startup and commercialization of University technologies.

- The student facilities have been strengthened by way of augmenting two more hostels and one academic and laboratory block at FoH with state of art facilities for enhancing efficiency and academic performance of the students.
- A number of student development programs have been initiated in the university to benefit the students.
 - A day long counseling programme was conducted to provide information about the various scholarships available in Higher Educational Institutions of Canada, Philipines, USA, Europe and other countries across the globe. More than 100 students participated in the programme.
 - NEOPHYTES Programme at main campus, Shalimar was organized to welcome the freshers.
 - Vice- Chancellor's Sports Festival was organized at different faculties to encourage co-curricular activities and promote overall development of students.
 - Participated in the Chancellor's Trophy in the University of Jammu with a contingent of 32 students across all the faculties' w.e.f. 10th December to 15th December, 2019.
 - University Employees Cricket Team participated in All India Vice-Chancellor's Cricket Cup held at RUNTSA,Jaipur,Rajasthan from 23rd December, 2019 to 5th January 2020.
 - SKUAST-K Students cricket team also participated in the north zone Inter-university tournament at Mahareshi Dayanand University, Rohtak.
 - Under Swachh Bharat Mission, several one day programmes on Clean Surroundings –Impact on Health; Environmental Awareness and Greening of Campii at different faculties were conducted where more than 500 students participated in the programme.

STUDENT ENROLMENT (OVERALL)

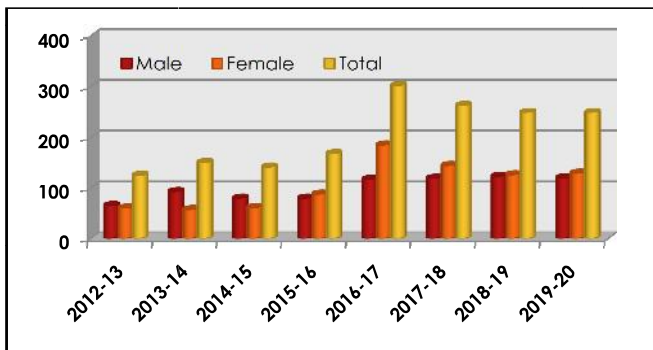
Bachelors Degree Programmes

Year	Intake (in 1 st Year)	Enrolled (in 1 st Year)			Passed Out (in 1 st Year)		
		Male	Female	Total	Male	Female	Total
2012-13	301	113	140	253	65	60	125
2013-14	411	216	195	411	93	57	150
2014-15	430	195	163	358	80	61	141
2015-16	468	159	158	317	80	88	168
2016-17	524	214	305	519	117	185	302
2017-18	563	239	244	483	119	144	263
2018-19	597	286	243	529	123	126	249
2019-20	639	243	336	579	120	129	249



Students Intake

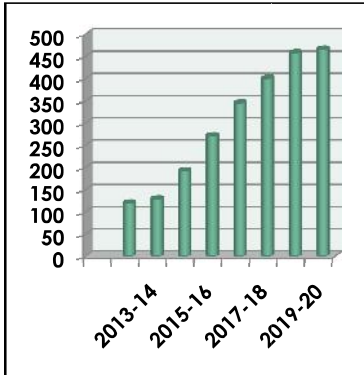
Students Enrolment



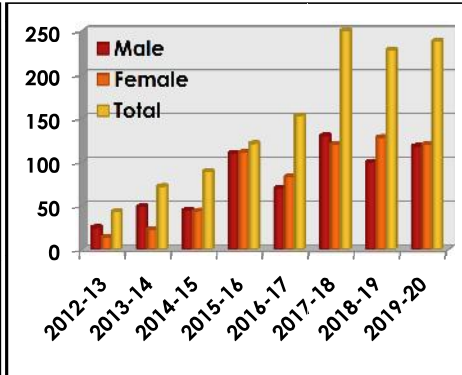
Students Pass Out

Masters Programme

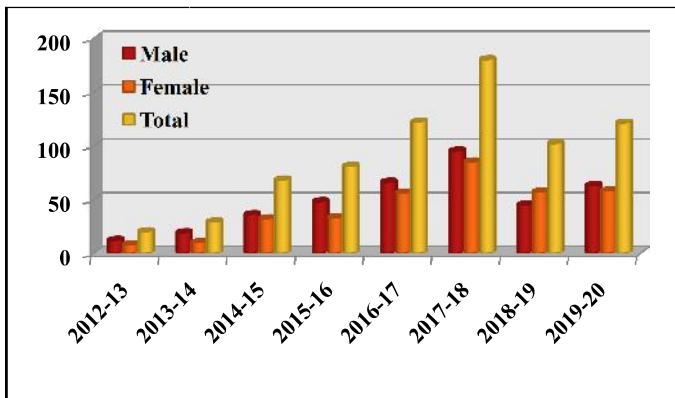
Year	Intake (in Ist Yr)	Enrolled (in Ist Year)			Passed Out (in Ist Year)		
		Male	Female	Total	Male	Female	Total
2012-13	120	25	14	43	12	8	20
2013-14	129	49	23	72	19	10	29
2014-15	192	45	44	89	36	32	68
2015-16	271	110	111	121	48	33	81
2016-17	345	70	83	153	66	56	122
2017-18	400	130	120	250	95	85	180
2018-19	458	100	128	228	45	57	102
2019-20	466	118	120	238	63	58	121



Students Intake



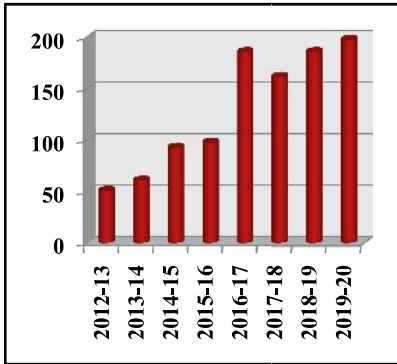
Students Enrolment



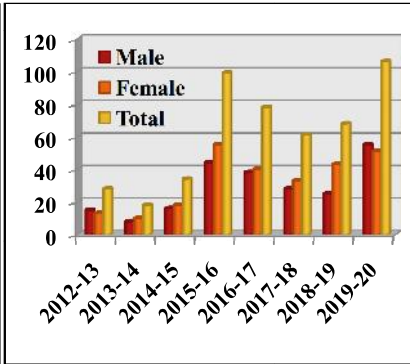
Students Pass Out

Doctoral Programme

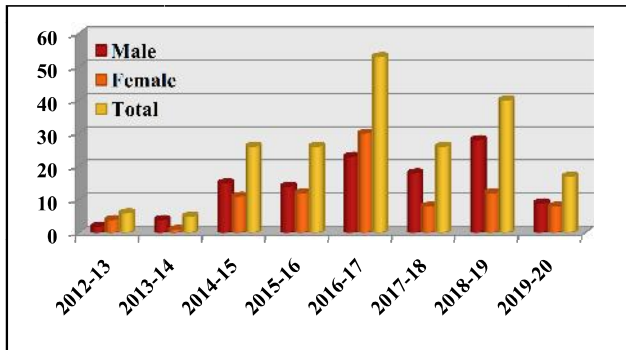
Year	Intake (in Ist Year)	Enrolled (in Ist Year)			Passed Out (in Ist Year)		
		Male	Female	Total	Male	Female	Total
2012-13	51	15	13	28	2	4	6
2013-14	61	8	10	18	4	1	5
2014-15	93	16	18	34	15	11	26
2015-16	98	44	55	99	14	12	26
2016-17	186	38	40	78	23	30	53
2017-18	162	28	33	61	18	8	26
2018-19	186	25	43	68	28	12	40
2019-20	198	55	51	106	9	8	17



Students Intake



Students Enrolment



Students Pass Out

FACULTY-WISE STUDENT PROFILE (YEAR 2019-20)

Faculty		Bachelors	Masters	Ph.D.	Total	Graph																				
Agriculture	Intake	154	77	192	423	<table border="1"> <caption>Agriculture Student Profile</caption> <thead> <tr> <th>Category</th> <th>Bachelors</th> <th>Masters</th> <th>Ph.D.</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Intake</td> <td>154</td> <td>77</td> <td>192</td> <td>423</td> </tr> <tr> <td>Enrolled</td> <td>475</td> <td>117</td> <td>91</td> <td>683</td> </tr> <tr> <td>Pass outs</td> <td>97</td> <td>88</td> <td>24</td> <td>209</td> </tr> </tbody> </table>	Category	Bachelors	Masters	Ph.D.	Total	Intake	154	77	192	423	Enrolled	475	117	91	683	Pass outs	97	88	24	209
	Category	Bachelors	Masters	Ph.D.	Total																					
	Intake	154	77	192	423																					
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Sericulture	Intake	40	12	9	61	<table border="1"> <caption>Sericulture Student Profile</caption> <thead> <tr> <th>Category</th> <th>Bachelors</th> <th>Masters</th> <th>Ph.D.</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Intake</td> <td>40</td> <td>12</td> <td>9</td> <td>61</td> </tr> <tr> <td>Enrolled</td> <td>86</td> <td>18</td> <td>23</td> <td>127</td> </tr> <tr> <td>Passed Out</td> <td>10</td> <td>8</td> <td>1</td> <td>19</td> </tr> </tbody> </table>	Category	Bachelors	Masters	Ph.D.	Total	Intake	40	12	9	61	Enrolled	86	18	23	127	Passed Out	10	8	1	19
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	Intake	40	12	9	61																					
Enrolled	86	18	23	127																						
Passed Out	10	8	1	19																						
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Passed Out	10	8	1	19																						
Veterinary Sciences & Animal Husbandry	Intake	103	99	41	243	<table border="1"> <caption>Veterinary Sciences & Animal Husbandry Student Profile</caption> <thead> <tr> <th>Category</th> <th>Bachelors</th> <th>Masters</th> <th>Ph.D.</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Intake</td> <td>103</td> <td>99</td> <td>41</td> <td>243</td> </tr> <tr> <td>Enrolled</td> <td>386</td> <td>25</td> <td>13</td> <td>424</td> </tr> <tr> <td>Passed Out</td> <td>70</td> <td>34</td> <td>5</td> <td>109</td> </tr> </tbody> </table>	Category	Bachelors	Masters	Ph.D.	Total	Intake	103	99	41	243	Enrolled	386	25	13	424	Passed Out	70	34	5	109
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Agri. Engineering	Intake	41	17	3	61	<table border="1"> <caption>Agri. Engineering Student Profile</caption> <thead> <tr> <th>Category</th> <th>Bachelors</th> <th>Masters</th> <th>Ph.D.</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Intake</td> <td>41</td> <td>17</td> <td>3</td> <td>61</td> </tr> <tr> <td>Enrolled</td> <td>113</td> <td>30</td> <td>9</td> <td>152</td> </tr> <tr> <td>Passed Out</td> <td>23</td> <td>7</td> <td>0</td> <td>30</td> </tr> </tbody> </table>	Category	Bachelors	Masters	Ph.D.	Total	Intake	41	17	3	61	Enrolled	113	30	9	152	Passed Out	23	7	0	30
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Faculty		Bachelors	Masters	Ph.D.	Total	Graph																				
Fisheries	Intake	39	33	12	84	<p>Bar chart for Fisheries faculty. The Y-axis ranges from 0 to 100. The X-axis categories are Intake, Enrolled, and Passed Out. The legend includes Bachelors (red), Masters (orange), Ph.D. (yellow), and Total (green).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Bachelors</th> <th>Masters</th> <th>Ph.D.</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Intake</td> <td>39</td> <td>33</td> <td>12</td> <td>84</td> </tr> <tr> <td>Enrolled</td> <td>39</td> <td>19</td> <td>9</td> <td>67</td> </tr> <tr> <td>Passed Out</td> <td>28</td> <td>22</td> <td>1</td> <td>51</td> </tr> </tbody> </table>	Category	Bachelors	Masters	Ph.D.	Total	Intake	39	33	12	84	Enrolled	39	19	9	67	Passed Out	28	22	1	51
	Category	Bachelors	Masters	Ph.D.	Total																					
	Intake	39	33	12	84																					
Enrolled	39	19	9	67																						
Passed Out	28	22	1	51																						
Enrolled	39	19	9	67																						
Passed Out	28	22	1	51																						
Forestry	Intake	46	16	9	71	<p>Bar chart for Forestry faculty. The Y-axis ranges from 0 to 250. The X-axis categories are Intake, Enrolled, and Passed Out. The legend includes Bachelors (red) and Masters (orange).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Bachelors</th> <th>Masters</th> </tr> </thead> <tbody> <tr> <td>Intake</td> <td>46</td> <td>16</td> </tr> <tr> <td>Enrolled</td> <td>163</td> <td>33</td> </tr> <tr> <td>Passed Out</td> <td>19</td> <td>16</td> </tr> </tbody> </table>	Category	Bachelors	Masters	Intake	46	16	Enrolled	163	33	Passed Out	19	16								
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	Intake	46	16																							
Enrolled	163	33																								
Passed Out	19	16																								
Enrolled	153	33	30	216																						
Passed Out	19	16	3	38																						
Horticulture	Intake	160	163	91	414	<p>Bar chart for Horticulture faculty. The Y-axis ranges from 0 to 1000. The X-axis categories are Intake, Enrolled, and Passed Out. The legend includes Bachelors (red) and Masters (orange).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Bachelors</th> <th>Masters</th> </tr> </thead> <tbody> <tr> <td>Intake</td> <td>160</td> <td>163</td> </tr> <tr> <td>Enrolled</td> <td>526</td> <td>157</td> </tr> <tr> <td>Passed Out</td> <td>54</td> <td>6</td> </tr> </tbody> </table>	Category	Bachelors	Masters	Intake	160	163	Enrolled	526	157	Passed Out	54	6								
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Passed Out	54	6																								
Enrolled	526	157	137	820																						
Passed Out	54	6	1	61																						

EXPERIENTIAL LEARNING PROGRAMMES

S.No.	Name of the EL Modules	No. of Students	Product being developed under EL
Faculty of Agriculture, Wadura (GPB), Baramulla			
1.	Seed Production and Processing Unit	36	Farm produce (field crops, vegetables, fruits, nursery plans)
2.	Commercial Agriculture	24	Farm produce (field crops, vegetables, fruits, nursery plans)
3.	Commercial Horticulture	24	Farm produce (field crops, vegetables, fruits, nursery plans)
College of Horticulture Shalimar, Srinagar			
4.	Commercial Horticulture*	28	(Fruits, Vegetables, Floriculture)
Faculty of Veterinary Sciences & Animal Husbandry, Shuhama			
5.	Experiential Learning Unit on Wool and Pashmina Processing	14	-
6.	Experiential Learning Unit on Meat and Poultry Products Processing	15	
7.	Establishment of Broiler and Layer Production Centre*	103	
Mountain Livestock Research Institute, Mansbal, Ganderbal			
8.	Processing of milk and milk products	74	10
College of Fisheries , Rangil, Ganderbal			
9.	Ornamental Fisheries (Module 2 nd)\$	14	Glass Aquaria's
10.	Aquaculture (Module 1 st)	14	Fish production
College of Agri Engineering, Shalimar, Srinagar			
11.	Green house fabrication unit and modernisation of poly house /green house for temperate and cold arid region of North Western Himalayas*	56	

College of Forestry, Benhama Ganderbal			
12.	Production and marketing of quality plant Material of Forest Spices	16	Quality plant Materials (QPM) OF <i>Cuppressus octorlosa</i> , <i>Cedrus deodora</i> , <i>Ulmus</i> , <i>Villosa</i> , <i>Cryptomeria Japonica</i> , <i>Thuja orientails</i> etc.
College of Sericulture, Mirgund, Baramulla			
13.	Host Plant Production	16	Mulberry Saplings Leaf/ Jam/ Juice
14.	Cocoon Crop Production	16	Cocoons
15.	Silk Product Science	16	Cocoon craft
16.	Natural Resource Management	16	-

NB: % Share of income distributed to students 75%; \$ 100%; * Nil



Experiential Learning of students in fabrication of greenhouses



Students selling vegetable seedling produced under ELP



Transplanting of Apple cuttings by EL students





Harvesting of Strawberry for Sale by EL Students



Vegetable seedlings produced in protected structures during off-season by EL Students



Plantation activity by UG students, Faculty of Forestry on degraded sites under EL Program



Indeterminate tomatoes produced in poly houses by EL Students



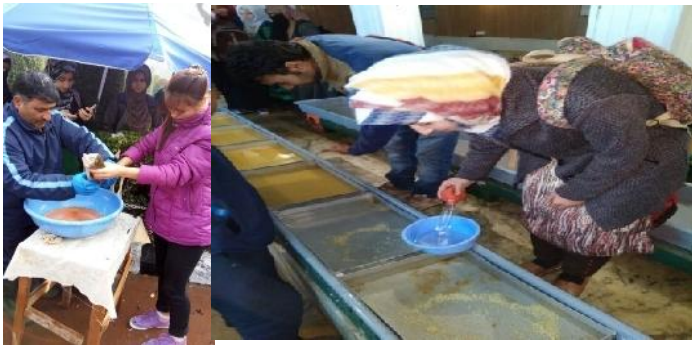
Establishing forest nursery by Forestry UG students under EL Programme



Training on development and production of Trichoderma bioformulations through Experiential Learning Programme



In-palnt attachment of B.F.Sc. students at CIFE Mumbai



In-palnt attachment of B.F.Sc. students to feed mill, Manasbal and Laribal Trout Fish Farm



Students' READY programme (Implant attachment) of Faculty of Fisheries at Cochin, Kerala.

CAREER COUNSELLING AND PLACEMENT ACTIVITIES



*Placement Drive, Horticulture and
Agriculture, Shalimar*



*Career Counselling Workshop,
F.V.Sc. & A.H.*



*Career counselling,
COTS, Mirgund*



*Students interacting with USIEF New
Delhi through video Conferencing*



*Counselling program about MANF
Faculty of Fisheries*



*Counselling Session on Higher Education
& Career Opportunities*



*Students attending Mock-JRF test
Shalimar*



ICAR-PG Scholarship Test

EDUCATIONAL TOURS/ FIELD VISITS



Students Visiting Alagappa University, Tamil Nadu



Educational Tour to South Indian States



Educational tour of B.Tech Students (3rd Year) to North –India



Faculty of Forestry students on All India Tour visited Kerala Agricultural University, Trichur and Forest Research Institute, Dehradun



Fisheries students on All India Tour visiting MPEDA



Fisheries students on Ladakh tour



Educational tour of BSc Forestry students (Final year) to Cold Arid Zone at Ladakh



MBA (Horti-Business) students at CA Store Lassipora, Pulwama



B.Sc. & M.Sc. Sericulture Study on educational tour

SPORTS ACTIVITIES



SKUAST K Students in the Sports Meet at UAS Bangaluru



SKUAST K Team at the Stadium of University of Jammu



A View of Inter-Faculty Cricket Match



Glimpse of Volleyball Match at SKUAST-K Campus



Game of Kings –Chess in progress



Inter faculty table tennis in progress



Cross country Run



Girl students of the University on track during Run for Health

OTHER EXTRACURRICULAR ACTIVITIES



Plantation Drive



Anti- Polythene Drive



Swachh Bharat Abhiyan



Sensitizing Students About Drug Abuse



Red Cross and First Aid Training Programme



Blood Donation Camp



Celebrating National Science Day



Cultural Fest



Debate Competition

Observance of Flag Day

HOSTEL FACILITIES

S.No	Name of Hostel	Boys/ Girls	Wi-fi	Accomodation Facilities in number			Alternative arrangement	
				Rooms (Single & Double)	beds	Total no. of allotted beds	Rooms	Beds
Faculty of Horticulture Shalimar Srinagar								
1.	PG	Boys	Yes	57	78	78	-	-
2.	Zabarwan	Boys	Yes	54	90	90	-	-
3.	Syeda Fatima	Girls	Yes	20	35	35	20	40
4.	Syeda Aamina	Girls	Yes	54	52	52	-	-
5.	Habba Khatoon	Girls	Yes	39	78	78	-	-
6.	Boys Hostel	Boys	Under Construction				-	-
Faculty of Veterinary Sciences & Animal Husbandry, Shuhama, Ganderbal								
7.	Iqbal Hall	PG Boys	Yes	30	50	50	Nil	Nil
8.	Old Hostel	UG Boys	Yes	60	60	60	Nil	Nil
9.	Banday Hall	UG Boys	Yes	60	100	100	Nil	Nil
10.	Old Hostel	Girls	Yes	14	28	28	Nil	Nil
11.	Noorine Hall	Girls	Yes	24	48	48	08	15
12.	Girls Hostel	Girls	No	48	96	Nil	Nil	Nil
Fculy of Agriculture, Wadura , Baramulla								
13.	Hostel –A	Boys	No (LAN in 1 room)	50	100	100	-	-
14.	Hostel-Z	Boys	No (LAN in 1 room)	45	99	99	-	-
15.	Wular PG Hostel	Boys	Yes	37	74	74	-	-
16.	Jehlum	Girls	Yes	35	70	70	-	-

17.	Old Girls Hostel	Girls	No (LAN in 1 room)	22	44	44	-	-
18.	B type Quarter	Girls	Yes	-	-	-	18	42
19.	PG Hostel	Girls	No (LAN in 2 rooms)	45	90	90	-	-
Sericulture Mirgund								
20.	Habba Khatoon New	Boys	Yes	27	54	54	-	-
21.	Aisha	Girls	-	50	100	100	-	-
22.	FoFy, Rangil Ganderbal							
23.	Girls Hostel (Under Construction)	Girls	Yes	38	77	46	-	-
24.	Boys Hostel	Boys		37	74	74	-	-
Faculty of Forestry Benhama								
25.	Boys Hostel		Yes	50	100	100	-	-
26.	Girls Hostel (Under Construction)	Girls	Yes	50	100	100	-	-



FVSc& AH.



FVSc& AH.



FVSc& AH.



FVSc& AH.



FVSc& AH.



FVSc& AH.



FVSc.& AH

G.Hostel Shuhama Inaugurated by sh.K.K. Sharma on
19.12.2019 (I.T.P 1649)



Girls Hostel Rangil, Ganderbal

Girls Hostel at Rangil
LUP-1646 (After)
95% work Completed



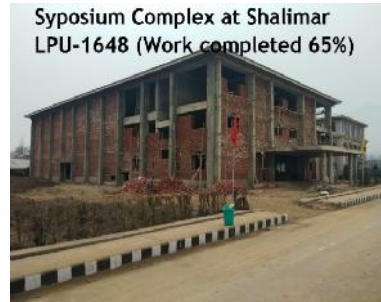
***Girls Hostel Main Campus
Shalimar***



Girls Hostel Faculty of Forestry



***Lab-Cum-Lecture Block Faculty of
Horticulture, Shalimar***



***Symposium Complex Main Campus,
Shalimar***

LIBRARY FACILITIES

Faculty wise breakup of books added during 2017 – 18 and 2018 – 19

S.No	Faculty	2017-18			2018-19		
		Text books	Reference	Total	Text books	Reference	Total
1	Agriculture	918	15	1068	420	90	510
2	Horticulture	1330	190	1520	625	75	700
3	Veterinary Sciences and Husbandry	205	80	285	262	68	330
4	Fisheries	61	30	91	115	35	150
5	Forestry	250	28	278	175	25	200
6	Sericulture	140	11	151	195	15	210
	Total	2,904	354	3,393	1792	308	2100



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Book Drop Station: For direct return of books



RFID Gate: For avoiding theft of valuable information resources and keeping a record of user foot falls



Card Printer: For printing chip based smart cards for registered users of the library



Reference Service

HONOURS AND AWARDS



SKUAST-K Bags 11nd prize for highest number of ICAR-PG Scholarships in Animal Sciences and Fisheries Category



Dr. Ambreen Hamadani receiving University Challenge Award at IIGP



Dr Hinna Hamadani receiving award at Breed Registration Award



Dr. Ambreen Hamadani receiving award at ISAPM 2020

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